


Training and vocational education students mobility- 2016 project application

Search for partners

European Programme	Training and vocational education students mobility - Initial Professional training program
Subject	<ul style="list-style-type: none"> • <u>Title of the training and presentation</u> Our training center provides a Professional Baccalaureate which is equivalent to a Vocational High School Diploma specializing in the service and assistance to people and territories. We train students for different jobs in the local service trade provided for people and rural areas. This training is a sandwich training course which matches academic learning with work experience. The students alternate periods of formal education and practical experience in various companies. • <u>Skill focus</u> This training aims to develop four skills. The students will learn how : <ol style="list-style-type: none"> 1. To take care of vulnerable people such as disabled people, the elderly and young children 2. To conceive and set up a service activity adapted to the internal and external environment of the company 3. To adapt their communication style to the various people they are speaking to 4. To prepare, organize, implement and assess activities
Objective	<ul style="list-style-type: none"> • <u>Objectives of the internship</u> The objectives are for the students to learn about innovative and high quality professional methods. The students would have to use their skills and observe working methods in a different environment as well as a different culture. This training course will allow the students to : <ul style="list-style-type: none"> - Experience new professional practices. - Work with a range of audiences - Learn to observe and to compare - Realize how essential it is to be an European citizen and reinforce their desire to travel abroad • <u>The group of students</u>: We wish to send two terminal classes to do a placement. That would be around forty students for the first year.
About us	<p>MFR Le Cèdre www.mfrlecedre.fr</p> <p>Le Cèdre is a « Maison Familiale Rurale ». It is a vocational training center and it is located on the outskirts of the town of Angers in the Maine et Loire in France. Our school is small and welcomes 200 young people.</p> <p>Our approach is built around 3 points: teaching and educational activities as well as career guidance. Our educational system is based on the basic principles of any MFR. Training is provided by alternating the experience of the students in school and in companies. We support young people in their education and in their career choice. This support aims to develop their autonomy and adaptability in their academic and professional path as well as personal one. We work in partnership with placement supervisors who represent the second main pillar of our educational system.</p> 

<p>Which partner are we looking for?</p>	<ul style="list-style-type: none"> • <u>Types of companies that we are looking for</u> We are looking for a training organization or a vocational center specializing in community and social care. • <u>Role in the project</u> This organization will become our partner. Its role will be to help us find good work placements matching the students' profiles. It will also help us in setting up and organizing The European Students Mobility. • <u>Compensation</u> Our Vocational training center would be pleased to help our future partner in setting up an European Erasmus+ Project and benefit from our business network and public organisations. 	
<p>Description of the project</p>	<ul style="list-style-type: none"> • <u>Presentation of the participants</u> In 2017, the students will be in their last year of their training course (Vocational Baccalaureate Services to People and territories); they will already have undertaken a two-year professional training. They will be from 17 to 19 years old, mostly female. These young people need to do practical things and be busy. This experience will be the first that they do abroad. • <u>The placements we are looking for</u> The organisations that we wish to work with must be able to welcome at least two students. Their roles will be to give them a supervisor who will ask the students to undertake professional tasks. For instance, these placements can be school, children day-care or crèche, hospitals, centre's for people with special needs, elderly residences, etc. • <u>Time and period</u>: We would like our students to undertake a two-week placement. The placement period would be between March and May 2017. • <u>Skills and professional abilities that need to be developed</u> As specified in the training programme, the skills which might be improved could be : <ul style="list-style-type: none"> - Welcoming and taking care of people - Verbal and written communication adapted to these people - Preparing and organizing service activities (for comfort, hygiene, safety and entertainment...) - Creating good living environment - Proposing activities for the welfare of people 	
<p>Bill book</p>	<p>Preparatory visit : October - November 2015 Application period : mid-march 2016</p>	<p>Selection results : June 2016 Beginning of placements : march-May 2017</p>
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